

LOOK!



FOR PRESCHOOL



LOOK!



*THIS BOOK
BELONGS TO*

LOOK!



Topic covered

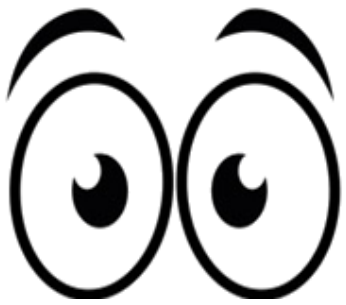
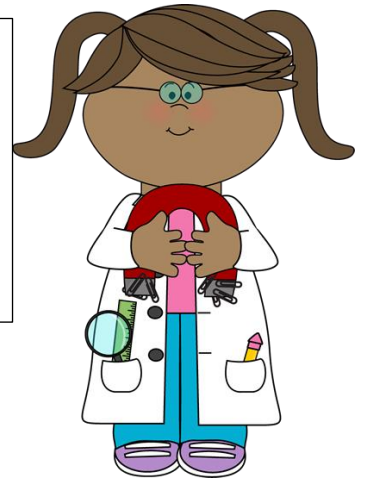
- Five senses
- Colours
- Weather
- Plants
- Healthy Foods
- Building a Robot



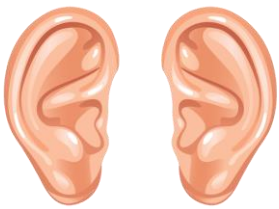
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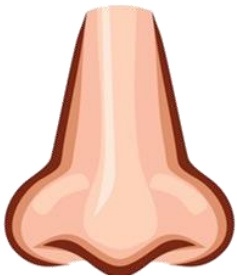
FIVE
SENSES.



We see with our eyes.



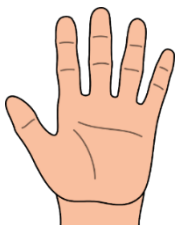
We hear with our ears.



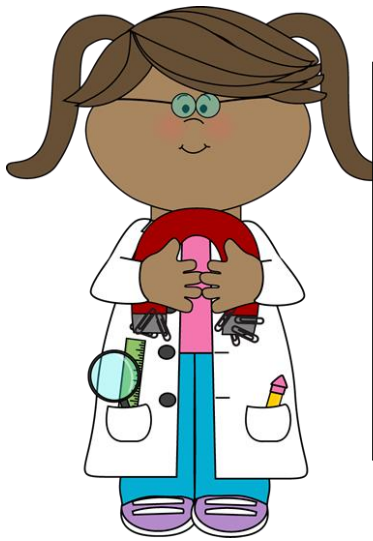
We smell with our nose.



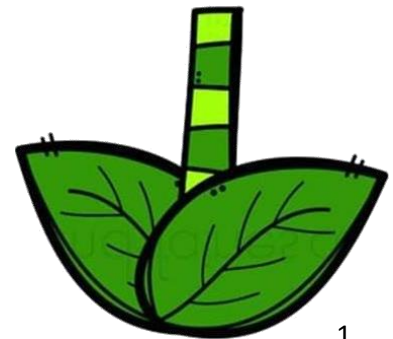
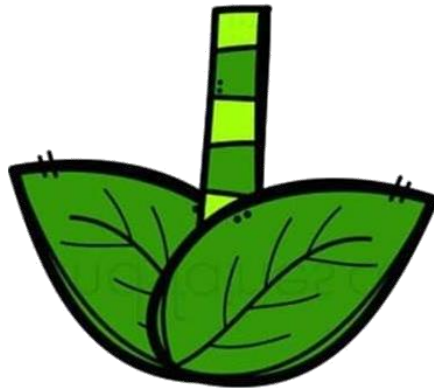
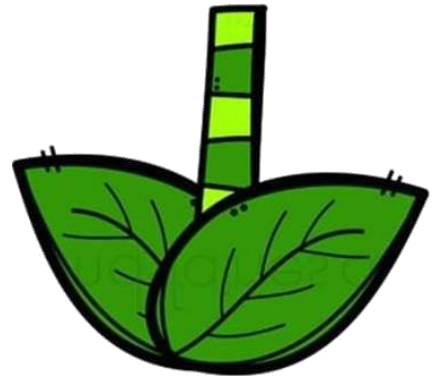
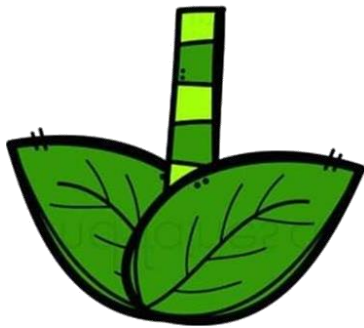
We taste with our tongues.



We feel or touch with our
hands

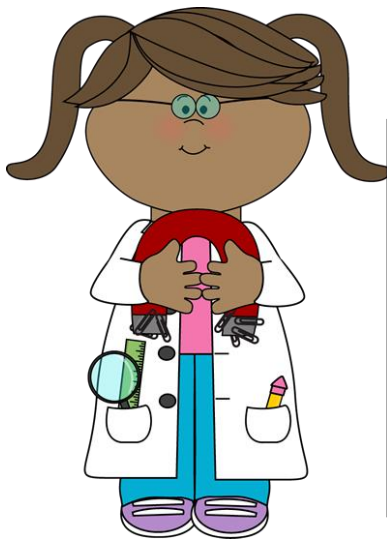


BUILD FLOWERS WITH THE FIVE SENSES

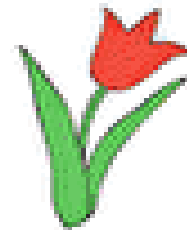
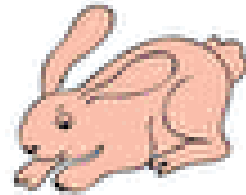
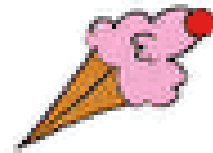


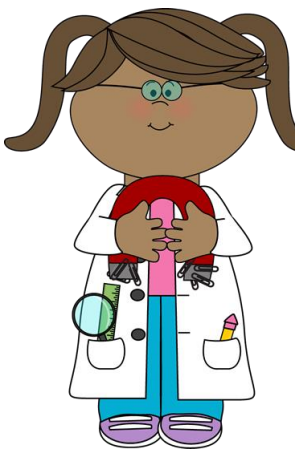


ACTIVITY SHEET



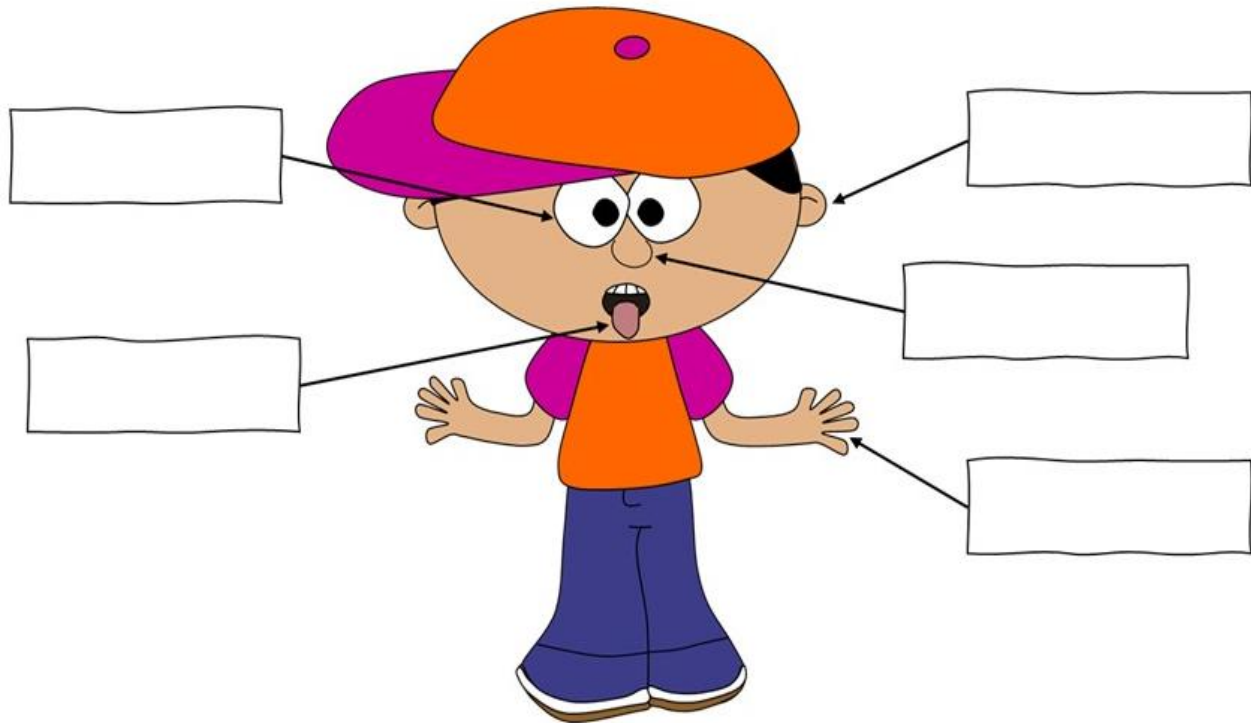
MATCH THE
PICTURE TO THE
CORRECT SENSES.

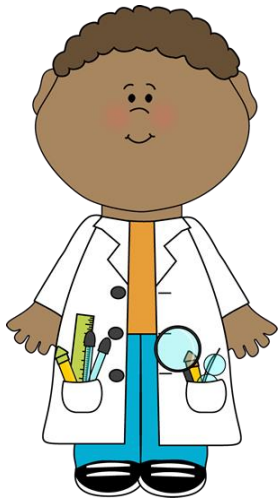









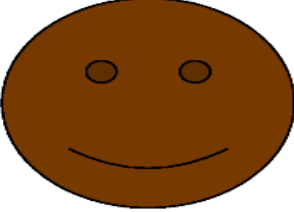






WRITE OR TRACE IN
THE FIVE SENSES.

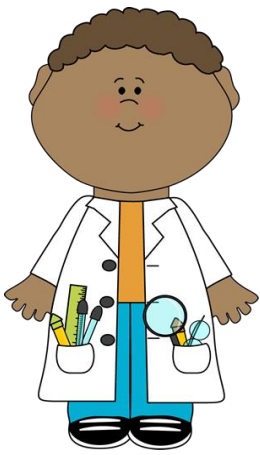
smell taste see touch hear





LET US HAVE SOME
FUN WITH COLOURS.
SAY EACH COLOUR.

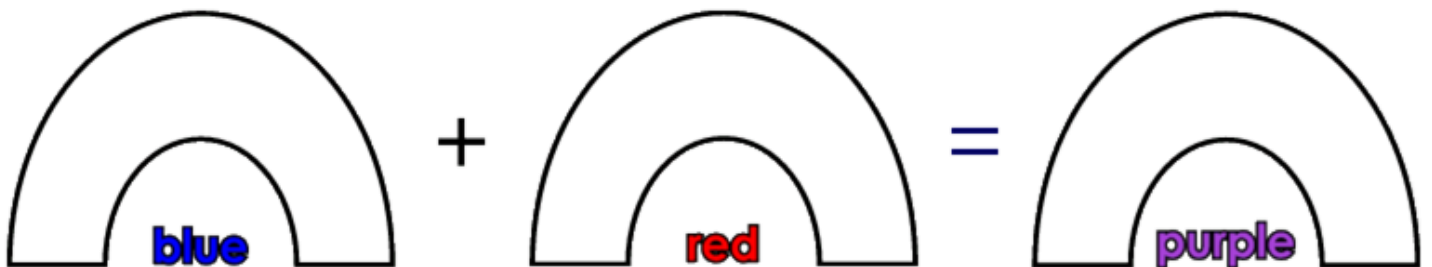
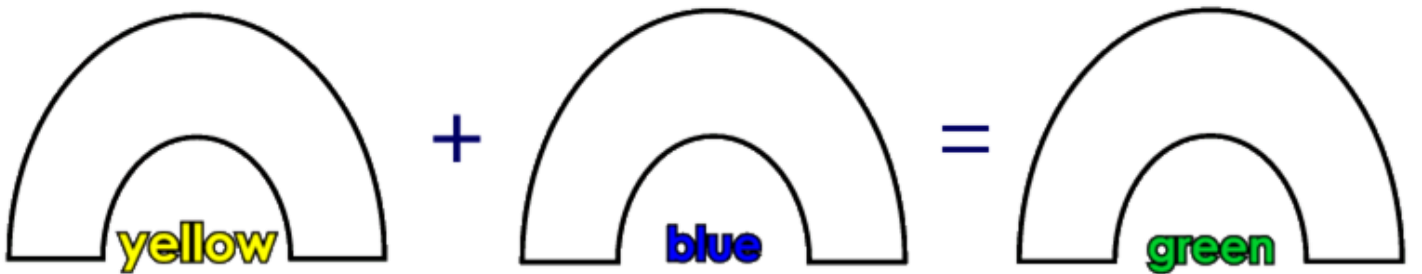
 RED	 GREEN	 BLUE
 YELLOW	 BLACK	 BROWN
 ORANGE	 WHITE	 PINK
 PURPLE		 GRAY

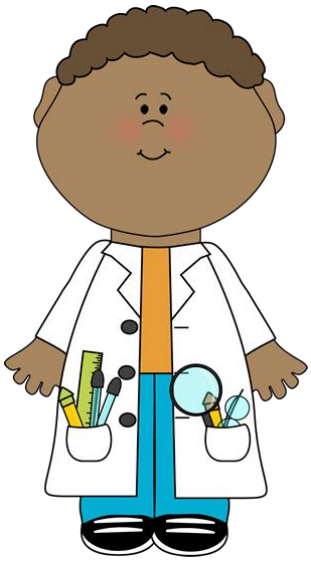


TIME TO MIX SOME COLOURS. OUR
PRIMARY COLOURS ARE RED,
YELLOW AND BLUE. LET US MIX
OUR PAINTS TO FIND OUR
SECONDARY COLOURS.

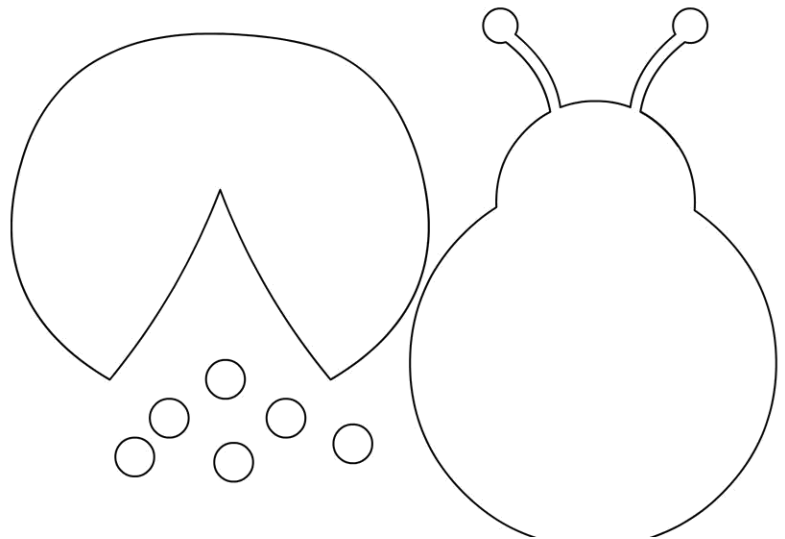
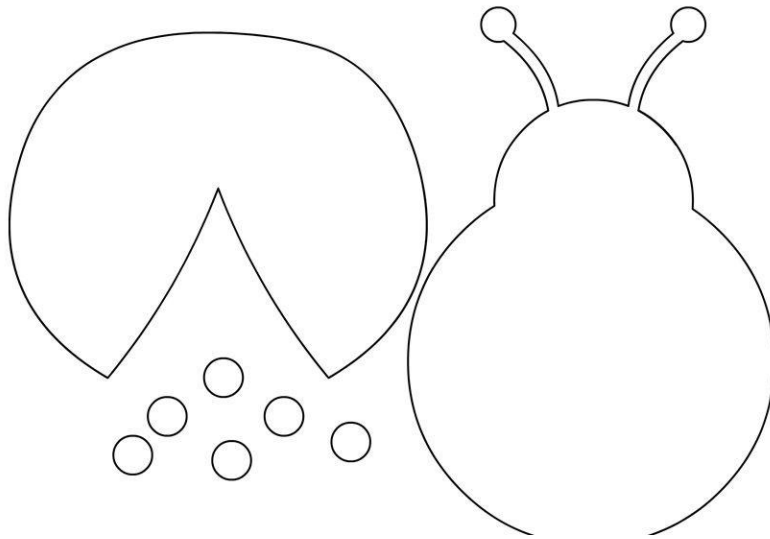
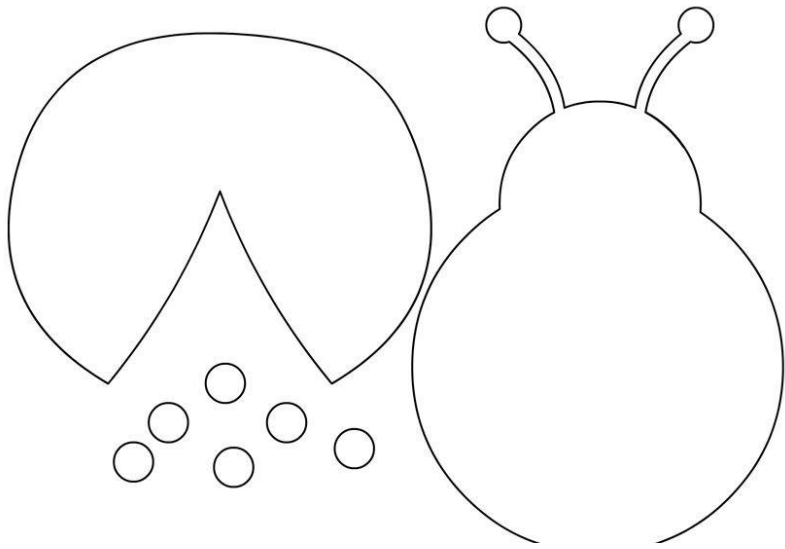


Secondary Colours

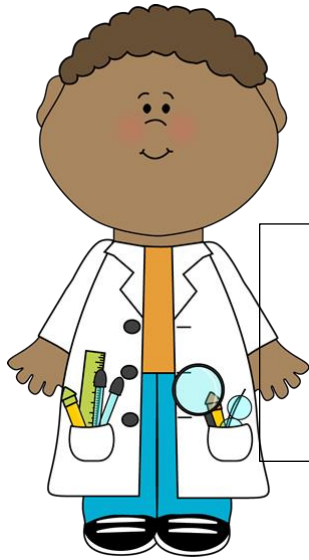




CUT OUT EACH LADY BUG
AND COLOUR THEM IN ONLY
THE SECONDARY COLOURS.
GREEN PURPLE AND
ORANGE. AND STICK THEM
HERE.



ACTIVITY SHEET



SCIENCE EXPERIMENT. COLOURED ICE.

Materials needed: Water, ice tray, food colouring and small plastic cup

Directions: fill the cup with water

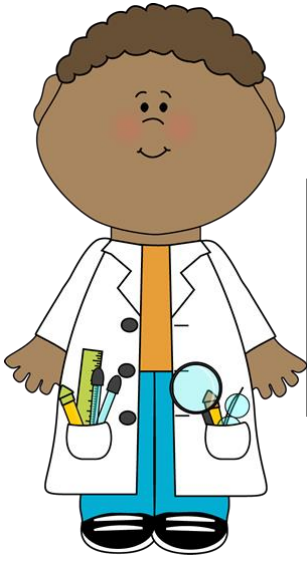
Mix two drops of food colouring with the water

Pour the water into the ice trays and place them in the freezer over night for the ice to form.

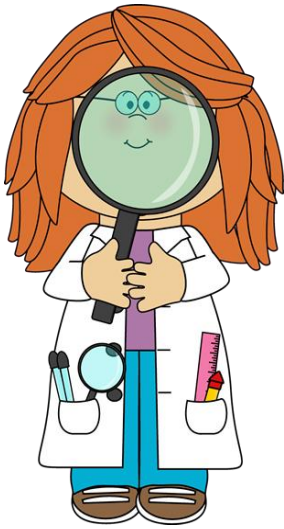
Take ice out of the ice trays and name each coloured ice your made.

Place ice onto a plate and watch the colours melt away and mix into each other.

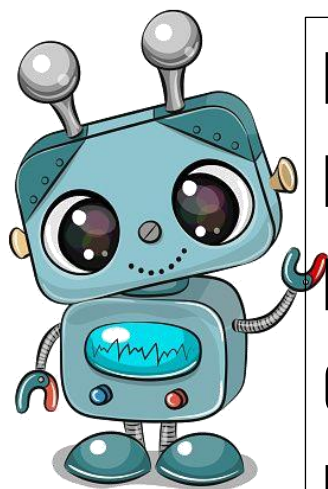
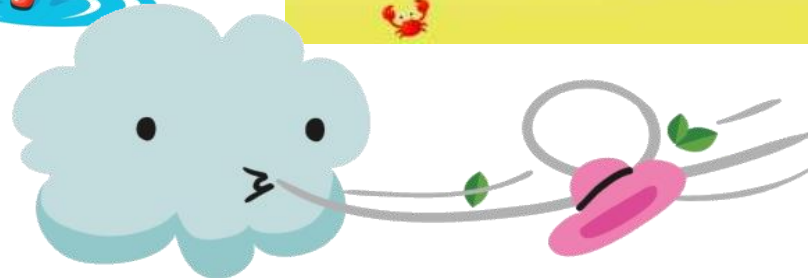
Take a picture or draw your results.



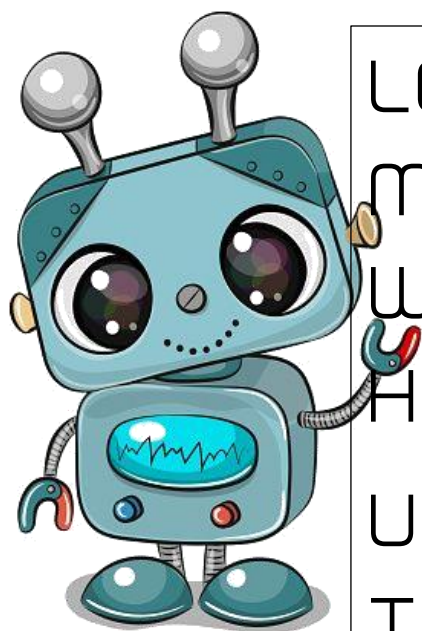
THAT WAS FUN. DRAW OR
STICK YOUR PICTURE HERE.



TIME TO LOOK AT THE WEATHER. OUR WEATHER BOT IS GOING TO HELP US

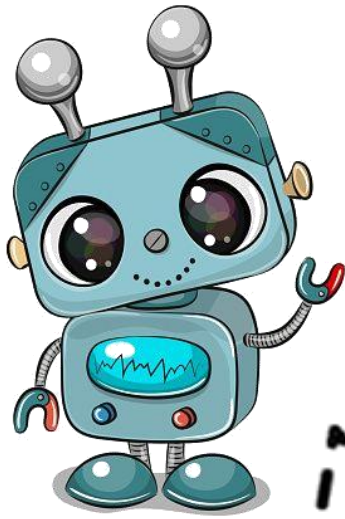


HI, I AM YOUR WEATHER BOT. AND I DETECT YOU HAVE DIFFERENT TYPES OF WEATHER; SUNNY, RAINY AND WINDY.

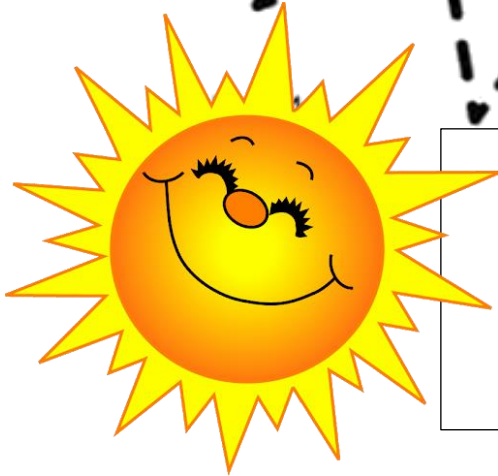
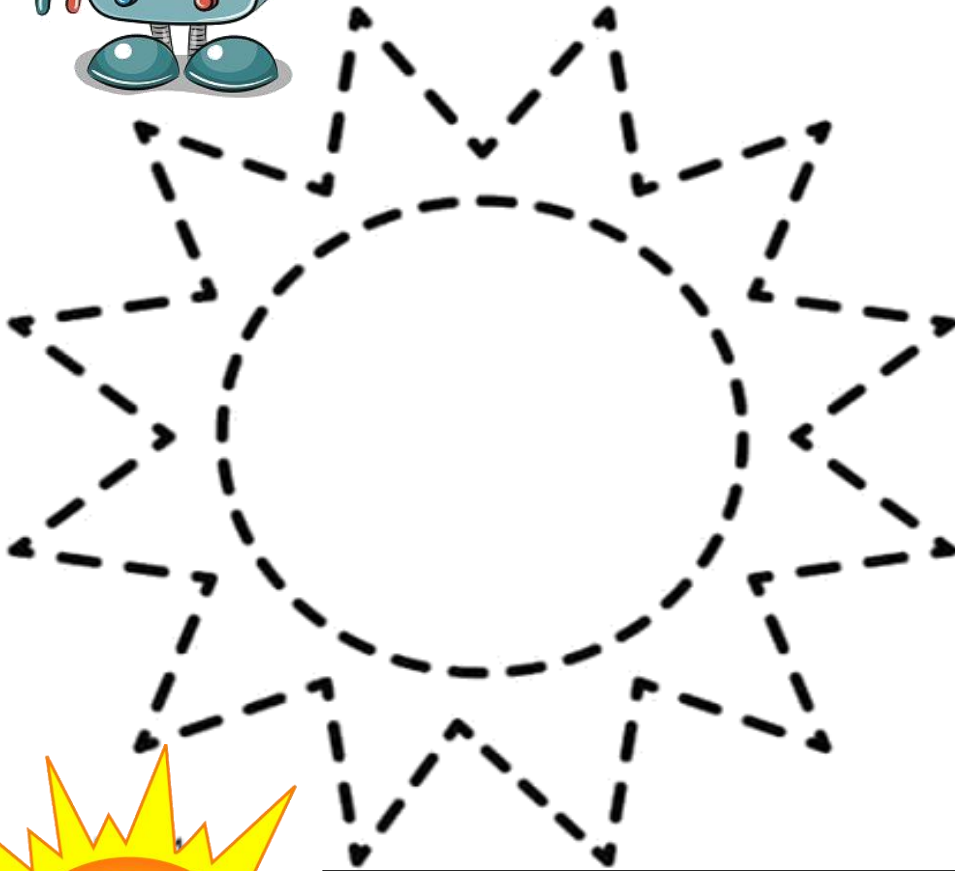


LOOK OUTSIDE AND TELL
ME WHAT KIND OF
WEATHER ARE WE
HAVING TODAY?

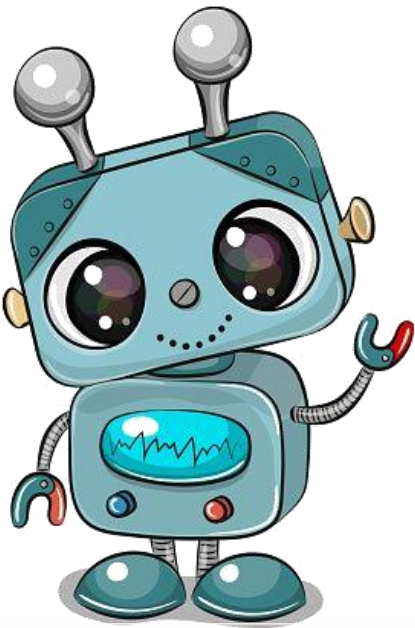
USE THIS PAGE TO DRAW
THE TYPE OF WEATHER.



CAN YOU TRACE THE
SUN AND WRITE THE
WORD SUNNY?



Sunny



MATCH THE WEATHER.



Rainy



Sunny



Cloudy



HI, WE ARE HERE TO
HELP YOU LEARN ABOUT
PLANTS.

How do plants grow?

Plants need:



Soil



Seed



Water



Sunlight



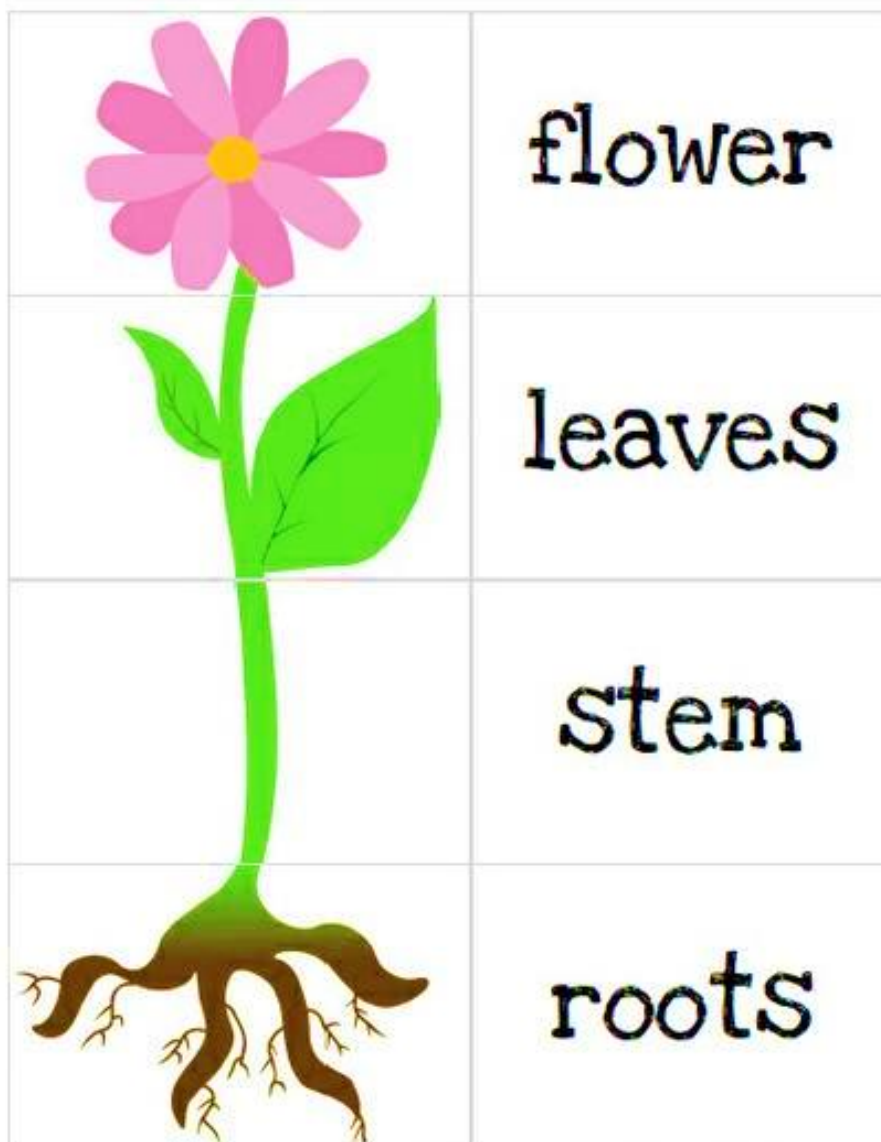
Sprout



Plant

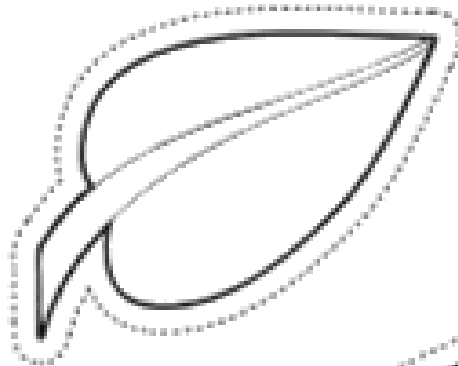
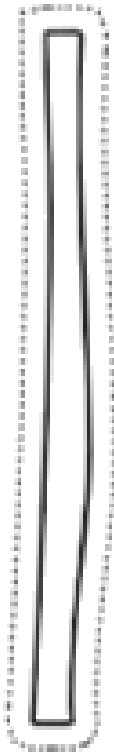
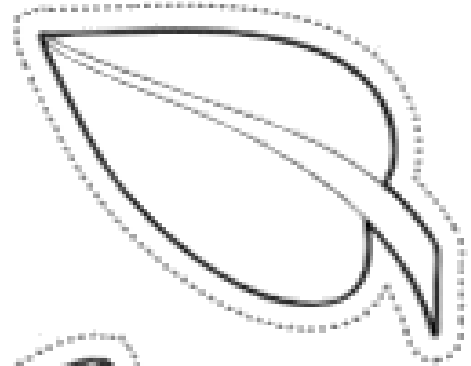
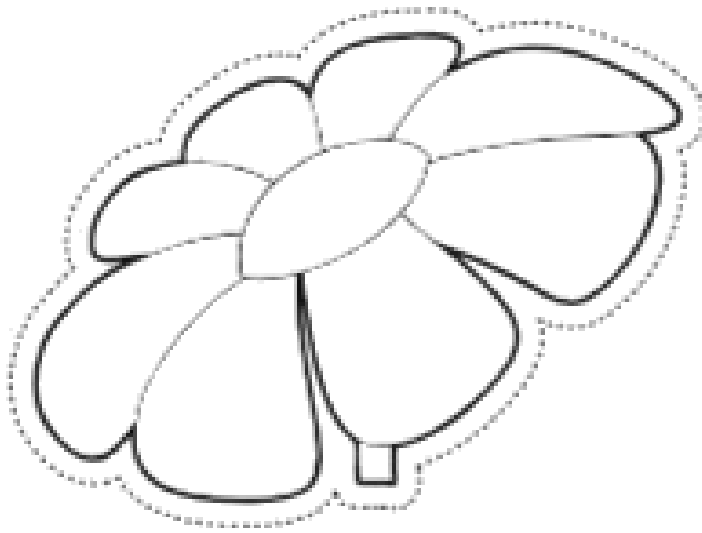


NOW THAT WE KNOW
WHAT PLANTS NEED TO
GROW. LET'S LEARN THE
PARTS OF THE PLANT





LET US BUILD A PLANT
STARTING AT THE ROOT.
USE THE ACTIVITY SHEET
COLOUR YOUR PLANT
AFTER.



ACTIVITY SHEET



SCIENCE EXPERIMENT. PLANTING

Materials needed: a pot or a cup, soil or napkin, a red bean seed, water and sunlight.

Directions: Place the red bean in your cup with a wet napkin and place it in sunlight.

Results: watch your plant grow daily. Draw your results on the next page.

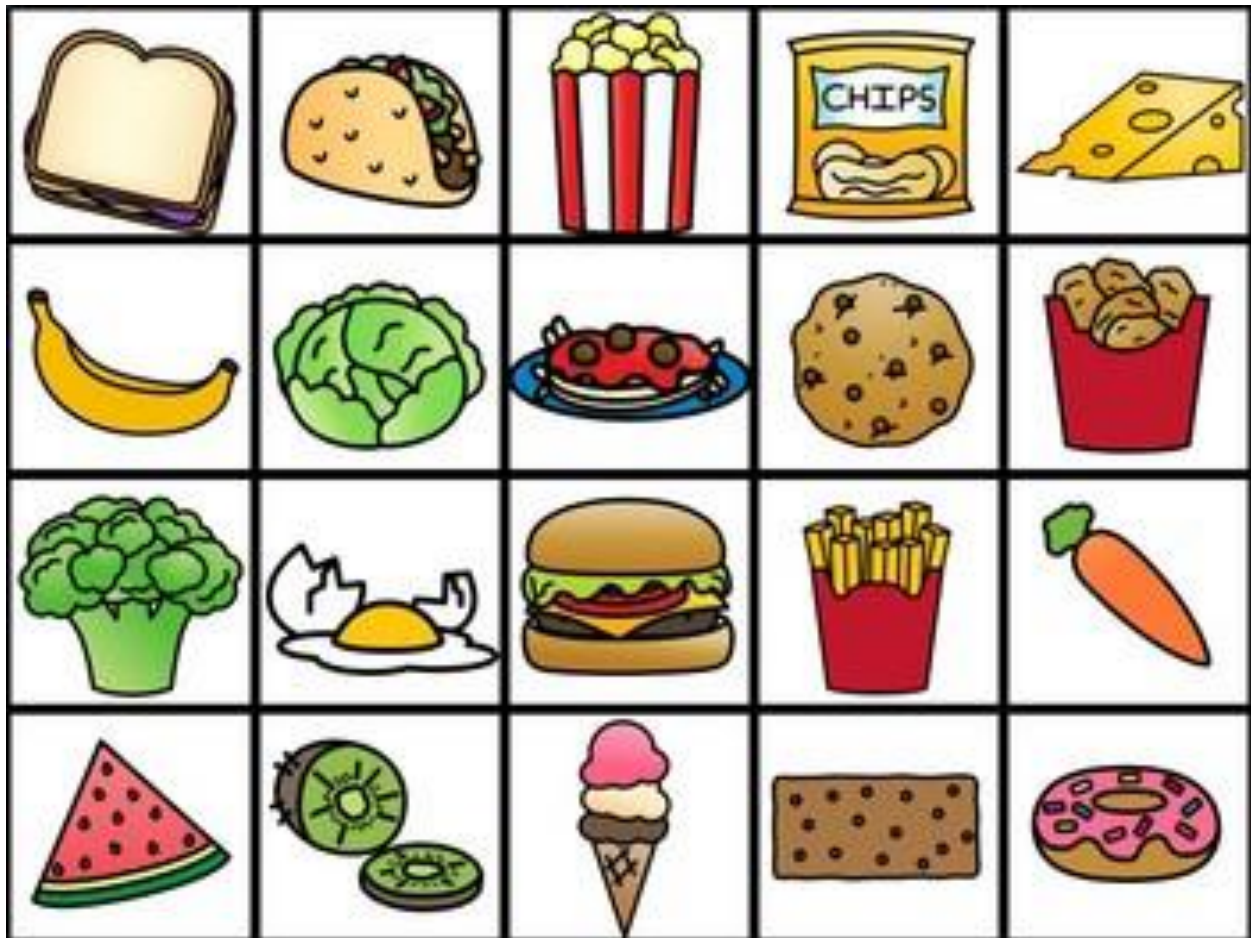


SCIENCE EXPERIMENT.
DRAW YOUR PLANT
HERE



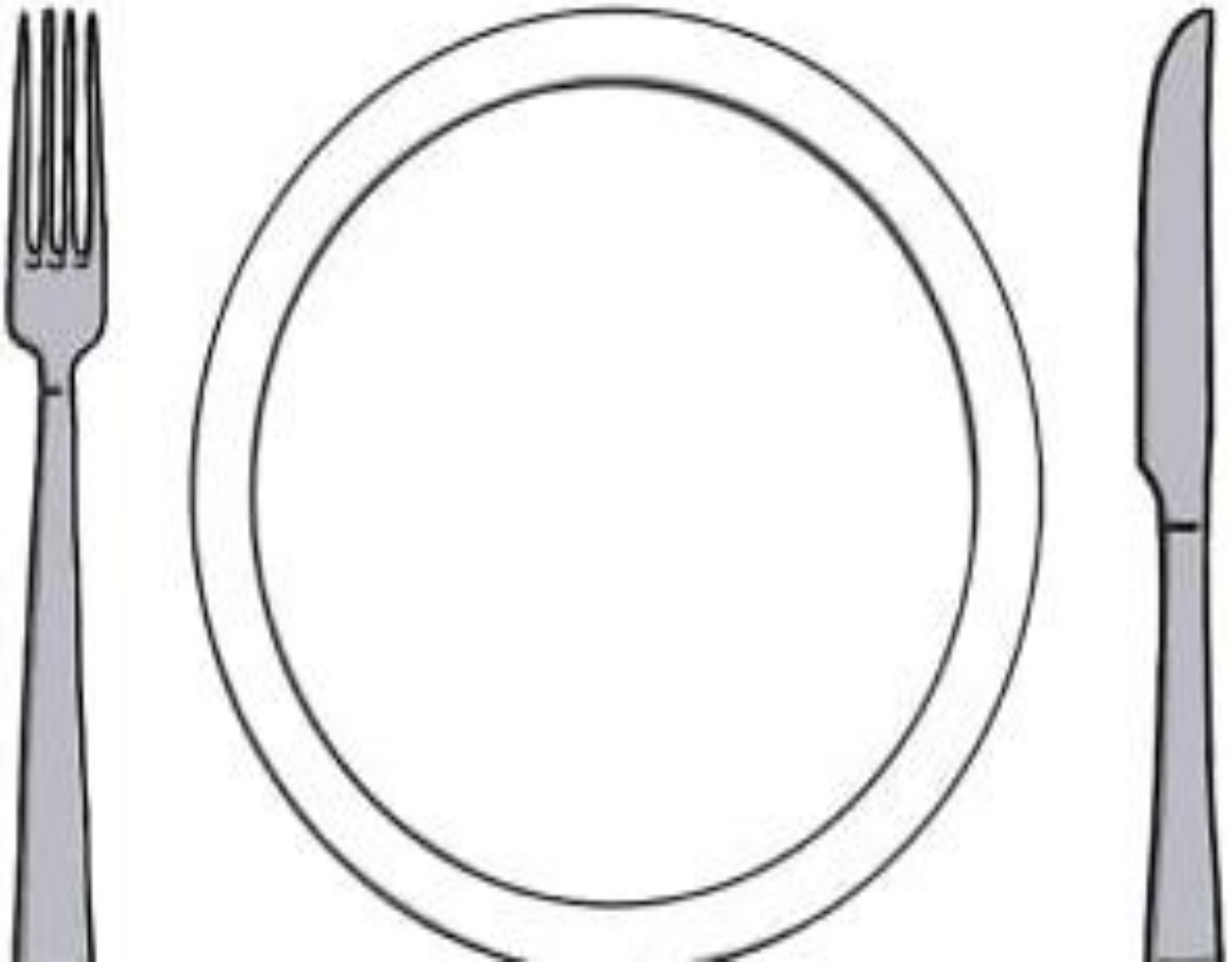
HEALTHY FOODS.
BLAKE LOVES TO EAT
HEALTHY.

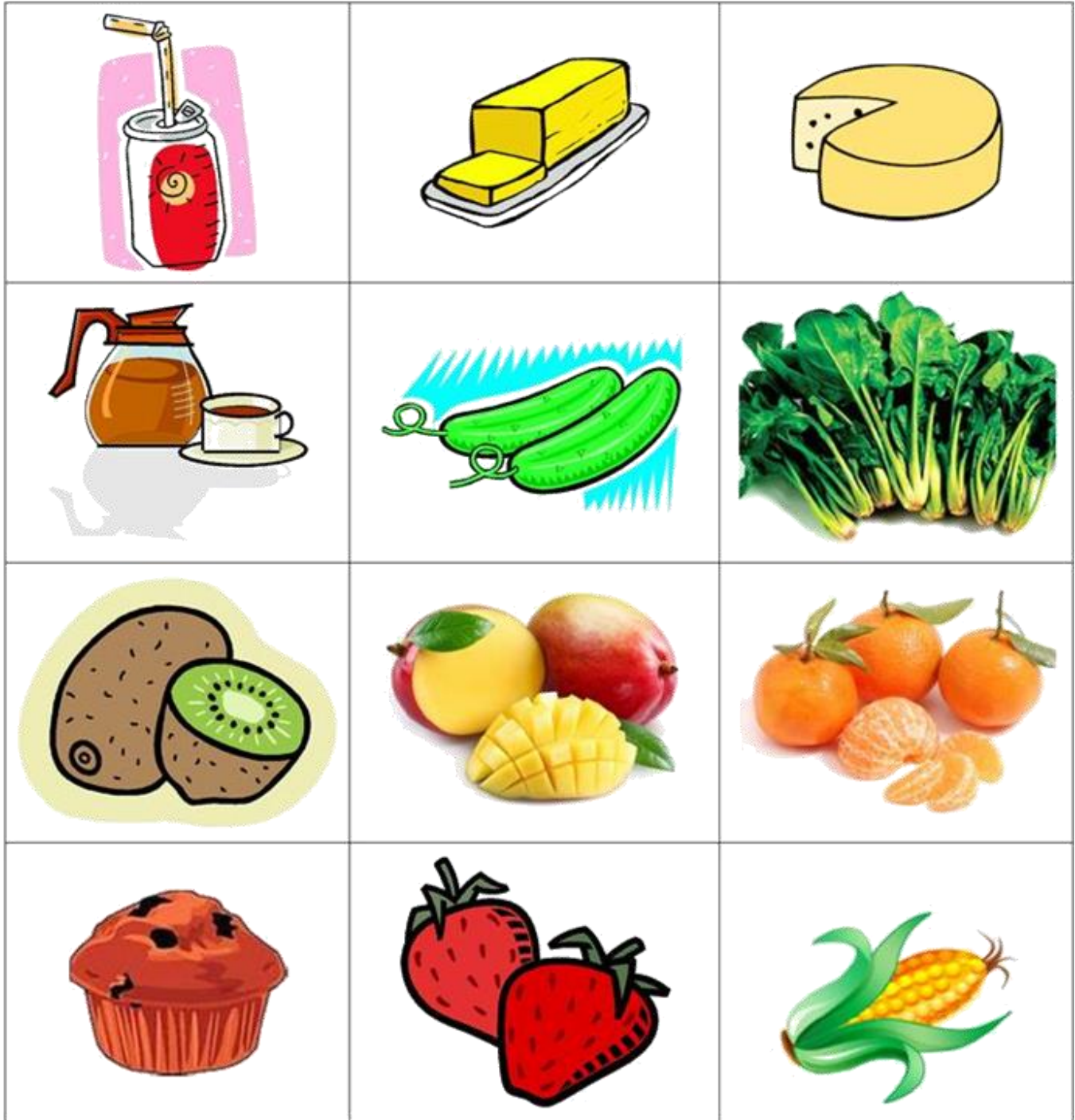
Healthy foods gives us energy. We must eat healthy foods to be big and strong. Fruits and vegetables are healthy foods. Circle the foods that are healthy to eat.





STICK HEALTHY
FOODS ON THE
PLATE.

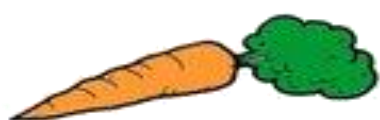




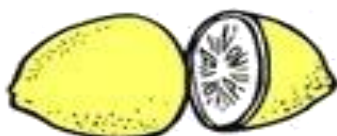
ACTIVITY SHEET



TRACE AND WRITE
THE HEALTHY FOODS



carrot



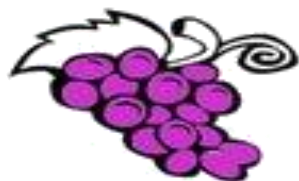
lemon



strawberry



apple



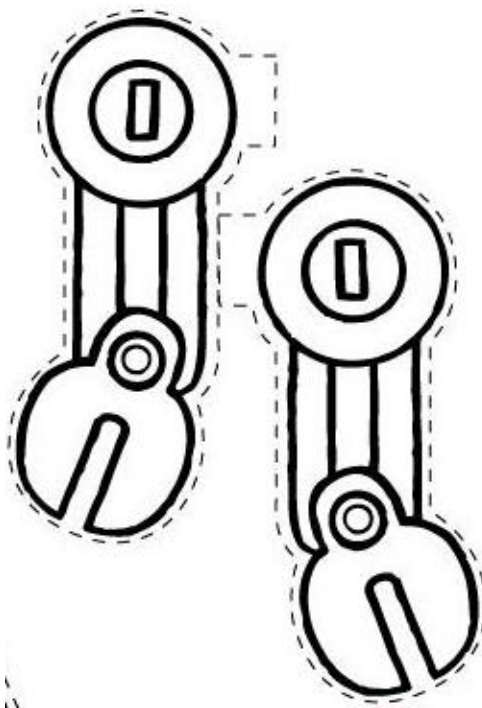
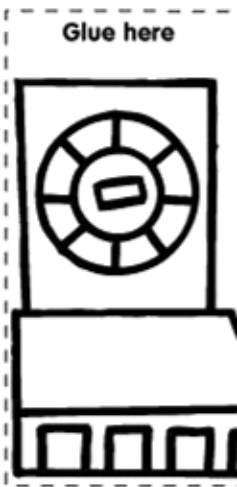
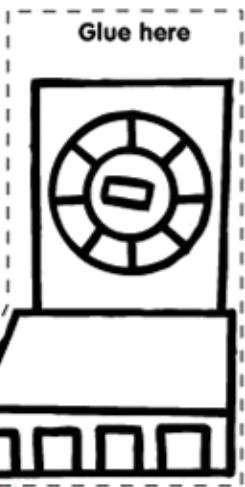
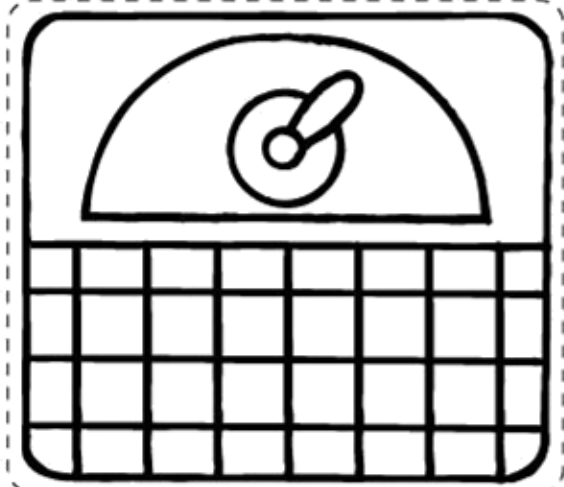
grapes

Healthy Foods!



THANK YOU FOR
LEARNING WITH US.
IT'S TIME TO BUILD
YOUR LEARNING BOT.

ACTIVITY SHEET





DIRECTIONS.

Materials needed: Bristol board, glue, scissors.

Directions: cut out each picture and stick them on the Bristol board.

Place the head first, then the square body, cut out the feet and attach to the body, attach hands to the body as well and place wind up instrument at the top of the Roberts head.

Results: One Robot. Colour or pain the robot after.

LOOK!



FOR PRESCHOOL

